

SUCCESS ON LABS
IN MRS. AIELLO'S BIOLOGY CLASS

DO NOT WASTE LAB TIME by chatting or visiting with your friends.

READ THE LAB completely and carefully.

LISTEN AND FOLLOW ALL DIRECTIONS given by the instructor and in the lab handouts.

ORGANIZE ALL DATA CORRECTLY:

DATA TABLES – Should have lines and properly headed columns and rows - including units!

GRAPHS – Should have properly **labeled** axes – with **units**, a title, and use the full capacity of the paper!

DATA ANALYSIS QUESTIONS –Are to be answered **using complete sentences**
OR copy the questions!

NEATNESS – Legible writing, use White Out, or Word Process, straight lines for Data Tables and Graphs.

CONCLUSIONS are 1/3 of the lab grade and are to be written individually.

Should be a minimum of 5 complete sentences for a 'passing' score.

Should address the Purpose and summarize the Analysis Questions.

Should show evidence that you understand why the experiment was performed and why the results occurred as they did.

Should use new vocabulary and concepts from the Lab Hand Out, Lecture Notes, and from assignments in the book

Should have proper grammar and spelling!

**If you feel you need to check out a Lab Hand Out for the evening
to be successful on your Lab Write-Up
→ see the instructor after school!**